

11 January 2011 DAY 2

1st 5 No Calculator

- $3[(2-3)+5]-3 \cdot 4$
- $2 \cdot 3 - 4 \div 2 + 3 - 5$
- $2^2 + (3-2)^2 - 6 \div 2 =$

Numbers Day 2

Kuta Software - Infinite Algebra 1 PW1

Name _____ Date _____

Order of Operations

Evaluate each expression.

1) $3(6+7)$ 39	2) $5 \times 3 \times 2$ 30
3) $72 \div 9 + 7$ 15	4) $2 + 7 \times 5$ 37
5) $9 + 8 - 7$ 10	6) $9 - 32 \div 4$ 1
7) $5(10-1)$ 45	8) $48 \div (4+4)$ 6
9) $20 \div (4 - (10 - 8))$ 10	10) $40 \div 4 - (5 - 3)$ 8
11) $9 + 9 + 6 - 5$ 19	12) $(5 + 16) \div 7 - 2$ 1
13) $7 + 10 \times 5 + 10$ 67	14) $(6 + 25 - 7) \div 6$ 4
15) $(6 - 4) \times 49 \div 7$ 14	16) $(7 \times 5) \div 5$ 7
17) $\frac{43-1}{4+2} + 10$ 17	18) $(8 + 5) \times \frac{35}{5} + 6$ 97

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19) $\frac{27}{2+3+4} + 3$ 6	20) $\frac{45}{8(5-4)-3}$ 9
21) $8 \times \frac{15}{5} - (5+9)$ 10	22) $2 \times 7 - \frac{10}{9-4}$ 12
23) $(10+2-2) \times 6 - 1$ 59	24) $\frac{49}{7} \times \frac{60}{2 \times 5}$ 42
25) $(2+6 \times 2+2-4) \times 2$ 24	26) $\frac{8}{5-1} \times (3+6) \times 3$ 54

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17) $\frac{(43-1)}{(4+2)} + 10$

$\frac{42}{6} + 10$

$7 + 10$

(17)

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13) $7 + 10 \times 5 + 10$

$7 + 50 + 10$

$57 + 10$

(67)

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6) $9 - 32 \div 4$

$9 - 8$

(1)

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$$24) \frac{49}{7} \times \frac{60}{(2 \times 5)}$$

$$\frac{49}{7} \times \frac{60}{10}$$

$$\frac{7}{1} \times \frac{60}{10} = \frac{420}{10} = \boxed{42}$$

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$$22) 2 \times 7 - \frac{10}{(9-4)}$$

$$2 \times 7 - \frac{10}{5}$$

$$14 - \frac{10}{5}$$

$$14 - 2 = \boxed{12}$$

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$$21) 8 \times \frac{15}{5} - (5+9)$$

$$8 \times \frac{15}{5} - 14$$

$$\frac{120}{5} - 14$$

$$24 - 14 = \boxed{10}$$

$$8 = \frac{8}{1}$$

$$8 = 8.0$$

$$\begin{array}{r} \times 5 \\ 8 \\ \hline 40 \end{array}$$

$$5 \overline{) 120}$$

$$\begin{array}{r} 24 \\ 5 \overline{) 120} \\ \underline{10} \\ 20 \\ \underline{20} \\ 0 \end{array}$$

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$$20) \frac{45}{8(5-4) - 3}$$

$$\frac{45}{(8 \cdot 1 - 3)}$$

$$\frac{45}{8-3} = \frac{45}{5} = \boxed{9}$$

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$$18) (8+5) \times \frac{35}{5} + 6$$

$$\frac{13}{1} \times \frac{35}{5} + 6$$

$$\frac{455}{5} + 6$$

$$91 + 6 = \boxed{97}$$

$$13 = \frac{13}{1}$$

$$13 = 13.0$$

$$\begin{array}{r} 35 \\ 13 \\ \hline 350 \\ 105 \\ \hline 455 \end{array}$$

$$5 \overline{) 455}$$

$$\begin{array}{r} 91 \\ 5 \overline{) 455} \\ \underline{45} \\ 05 \\ \underline{05} \\ 0 \end{array}$$

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$$11) 9+9+6-5$$

$$\frac{18+6-5}{24-5}$$

$$19$$

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$$9) 20 \div (4 - (10 - 8))$$

$$20 \div (4 - 2)$$

$$20 \div 2$$

$$10$$

Numbers Day 2

$$25) (2 + 6 \times 2 + 2 - 4) \times 2$$

$$(2 + 12 + 2 - 4) \times 2$$

$$(14 + 2 - 4) \times 2$$

$$(16 - 4) \times 2$$

$$12 \times 2 = 24$$

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$$21) 8 \times \frac{15}{5} - (5 + 9)$$

$$\frac{8}{1} \times \frac{15}{5} - 14$$

$$\frac{120}{5} - 14$$

$$24 - 14$$

$$10$$

$$5 \overline{) 120}$$

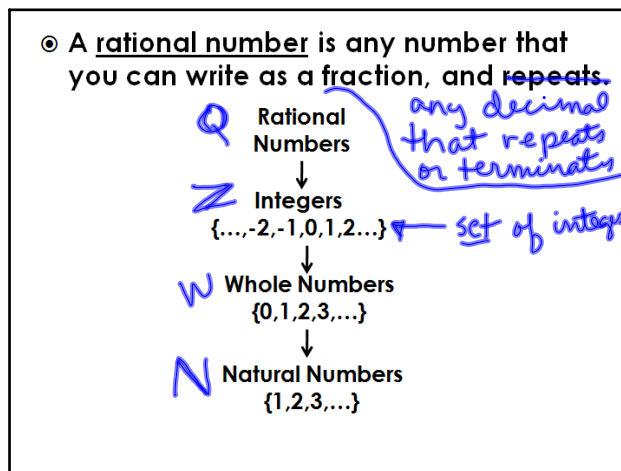
$$\underline{10}$$

$$20$$

$$\underline{20}$$

$$0$$

Numbers Day 2



Numbers day 2

DAY 2

1.3 Exploring Real Numbers

Q Z W N

⊙ **Classifying Numbers**

- > Name the set(s) of numbers to which each number belongs.
 - ~~30~~ **Q**
 - 23 **Q Z W N**
 - 0 **Q Z W**
 - 4.581 **Q**

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1.3 Exploring Real Numbers

⊙ **Which set of numbers is most reasonable for each situation?**

- > The number of students who will go on the class trip **W or N**
- > The height of the door frame in your classroom **Q**

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1.3 Exploring Real Numbers

Which set of numbers is most reasonable for each situation?

- A temperature in a news report **Z**
- The number of quarts of paint you need to buy to paint a room **W or N**

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1.3 Exploring Real Numbers

An **I**rrational number cannot be written as a fraction and does not repeat

Examples:

- 0.101001000...
- π
- $\sqrt{2}$

↳ does not terminate

Together, rational numbers and irrational numbers form the set of **R**eal numbers R

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1.3 Exploring Real Numbers

Q I ZWN

Classifying Numbers

Name the set(s) of numbers to which each number belongs.

- 12 **Q Z**
- $\frac{5}{12}$ **Q**
- 4.67 **Q**
- 0.31313131... **Q**
- 6 **Q Z W N**
- $-\sqrt{123}$ **I**

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1.3 Exploring Real Numbers

An inequality is a mathematical sentence that compares the value of two expressions using an inequality symbol, such as $<$, $>$, \leq , \geq , or $=$

Ordering Fractions

Write $\frac{3}{8}, \frac{5}{12}$ in order from least to greatest.

$-\frac{9}{24}, -\frac{12}{24}, -\frac{10}{24}$ $-\frac{1}{2}, -\frac{5}{12}, -\frac{3}{8}$

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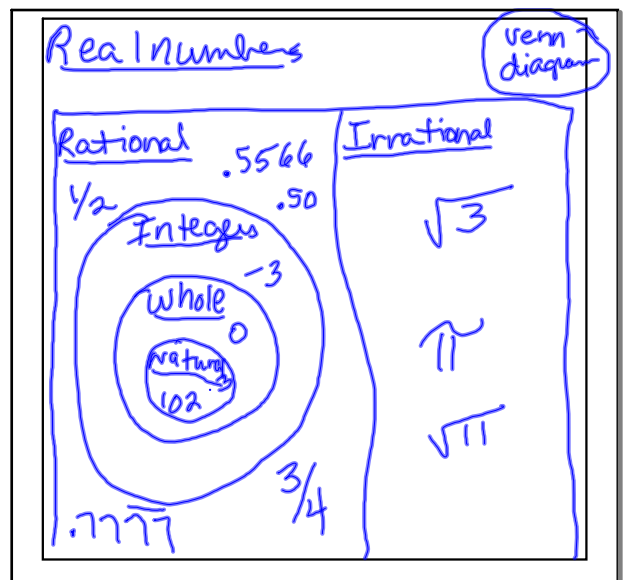
1.3 Exploring Real Numbers

Ordering Fractions

Write $\frac{3}{8}, \frac{5}{12}$ in order from least to greatest.

$-\frac{16}{24}, -\frac{15}{24}$ $-\frac{2}{3}, -\frac{5}{8}, \frac{1}{12}$

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Practice Work #3
(PW 3)

⦿ Worksheets Identifying and
Classifying Real numbers

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